TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (PHASE - III) Equity Action Plan Jan 2020 to Sept 2020

Name of Institute: Ramgarh Engineering College

Part A: For soft activities

Sl. No.	Activity	Action to be taken	Coordinator from the institute	Executing agency	Date& duration	Frequency	Whether continuing from last action plan or new activity	Indicator to measure outcome (should be quantifiable)	Estimated Expenditure
1.	Diagnostic Test	· · · · · · · · · · · · · · · · · · ·	Basic Sciences &Humanities	Internal	Beginning of the semester	Twice in a Year	Continuing from last action plan	Transition Rate	@200/student of 200 students =40,000/-
2.	Remedial Classes	exercises to improve the	Basic Sciences &Humanities , Respective departments	Internal Resources	Continuous basis	Post Mid semester exam	Continuing from last action plan	Improvement in passing % and Transition Rate	50,000/-
3.	Identifying Critical	Arranging special classes & labs on	Respective departments	Subject Expert Faculty	End of Even semester	Every Semester	_	Improvement in passing % and	50,000/-

	failures are observed	academic courses as required based on Semester end exam assessment for the SC, ST, OBC and all females					Transition Rate	
4.	activities	 Preliminary Diagnostic test on Aptitude and Communication Soft skills, Analytical Skills & Employment Readiness Programme One on-One Mock Interview for the SC, ST, OBC and all females 	Basic Science & Humanities department	External Agency	semesters starting from III	last action plan	Improvement in Placements	Mock Interviews / Expert Sessions from Industry person to enhance placements 50,000/-
5.	Entrepreneu rial Qualities	An Accelerated Entrepreneurship Experience through Entrepreneurship development Cell for the SC, ST, OBC and all females	Entrepreneursh ip development Cell	Conducted by Entrepreneurshi p development cell for Technology Innovation & Entrepreneurshi p	Beginning of the semester	Continuing from last action plan	More student Start-ups and Improvement in Placements.	50,000/-
6.	Redressal	mechanism to capture the issues	Principal/ Vice Principal/ Dean- Student Welfare	Grievance. Redressal Cell	Beginning of the semester	Continuing from last action plan	% of perception captured through the institutional feedback	Nil

7.	•	Workshops on pedagogical techniques for faculties of SC, ST,	Vice Principal	Internal	Beginning of the academic year	Once a year	_	Realized through the Formative and summative feedback	Pedagogy Training to Faculty: 2,00,000/ -
		OBC and all female							_,00,000,
8.	Developmen t & Trainings /Workshops		departments	Assessment & Approval by HODs of respective department.	0 0	On-going process	_	Improvement in Academic credentials & promoting Research Culture among Faculty. Higher Impact Factor.	
9.	Workshop for nearest school students	Workshop for nearest school students for creating gender friendly environment for the SC, ST, OBC and all females.	Plan Co-	Internal	Once in a year	Once in a year	New	Realized through the Formative and summative feedback	50,000/-

Part B: For Minor Civil works

Sl. No.	Activity	Coordinator from the	Executing agency	Date& duration	Indicator to measure	Estimated
		institute			outcome	Expenditure
1.	 Creating an academic ambience. Support for making campus gender friendly 		External Agency		% of perception captured through the institutional feedback	1,00,000/-

 Ramps, Toilets, 			
Hostel facilities			

Total budget for the Equity Action Plan: - Rs. 7,40,000/-

Note:

- a. For suggestive activity please refer column 1 of table of details of Equity Action plan in section 8 of Project Implementation Plan(PIP)
- b. If the activities are being carried out by the outside agency, mention name of the agency
- c. Same activity if repeated should be mentioned in a new row
- d. While specifying the indicator please refer column 5 "monitoring Indicators" table of details of Equity Action plan in section 8 of Project Implementation Plan(PIP)